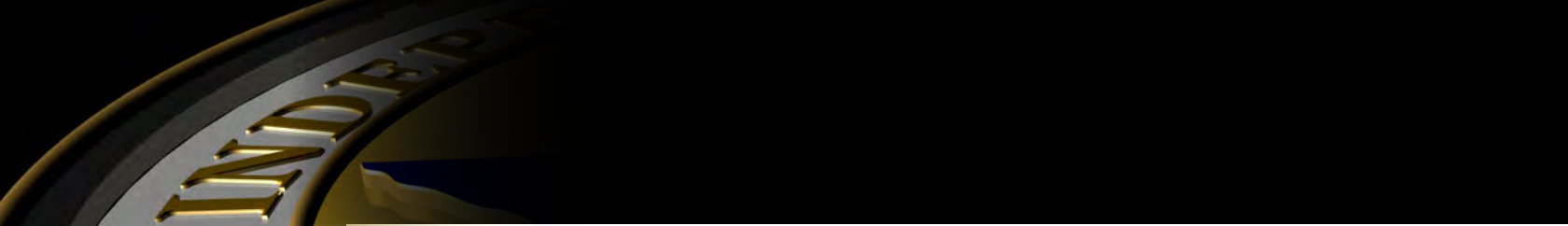




YISD

2015 ANNUAL REPORT



“The best way to predict the future is to create it.”

-Abraham Lincoln

TABLE OF CONTENTS

2015 ANNUAL REPORT

Superintendent's Message	1
Board of Trustees	3
Board Goals	4
Executive Cabinet.....	5
Guiding Tenets.....	7
District Profile	8
Academic Excellence	10-14
YISD Bond 2015	15
Global Education	19
Engage Me.....	20
Istation	21
Imagine Learning	22
Google Expeditions.....	23
World Class.....	24
Young Women's Leadership Academy	25
The Heights of Success	29
Communities of Support.....	33
Responsibility and Transparency	37
Budgeting for the Future	37
Financial Summary	38
List of Schools.....	39



SUPERINTENDENT'S MESSAGE

2015 ANNUAL REPORT



2015 was an “Encore” year: a landmark year not only for the Ysleta Independent School District, but for the Ysleta community in general.

This is because I believe the education of our children – all children – is the civil rights issue of our time. Our work as a school district is critical to the economic prosperity of our region, and my role as Superintendent remains one of the most important, fulfilling, and rewarding experiences in my professional life. Working with our community, YISD was able to tackle significant challenges in 2015 related to declining enrollment and decaying buildings with the passage of a \$430.5 million bond in November. I have no doubt our students and future generations of students will benefit greatly from our resilient effort.

I am especially proud of our Board of Trustees, which worked diligently to become a cohesive, high-performing, and student-centered governance team. The recent adoption of the Vision 20/20: Strategic Action Plan serves as a testament to the Board’s commitment and dedication to beating the odds and ending the cycle of poverty that plagues too many of our families in the El Paso region and nationally.

Children are only in our classrooms for a relatively brief period of time – what happens in that time period will likely shape and define their quality of life, economic prosperity, and social mobility. We owe it to them to deliver a rigorous educational program that prepares them for today’s world.

Our instructional framework is anchored to a simple but bold vision: Every school will be a thriving environment that prepares students to graduate from high school fluent in two or more languages, and ready for college, career, and community. It’s a simple goal, but the path to it is comprehensive and complex.

It begins with a safe, secure, and engaging school environment, led by a strong instructional leader who has the courage to insist on providing students an effective teacher in every classroom. It is sustained and maintained by supervising and evaluating instruction in the classroom vigilantly and investing in our people, for it is they – not programs – who will change the trajectory of our students’ lives. Finally, it thrives when we engage and include parents and the community in our students’ educational experience, providing wrap-around services to support the whole child socially, emotionally, and physically. Our students are more than test scores – they are the ones who will forge the future for all of us.

In this report, you’ll see a glimpse of the innovative thinking that’s changing the landscape of our district. At YISD, we do not solely focus on a handful of schools or select group of students. We are committed to every child in every school. We have an ambitious agenda for all 42,500 students and the nearly 7,800 employees charged with their experiences. This report contains data regarding our demographic realities; academic performance, growth, and achievements; college and career readiness; and new programs and initiatives. We are especially proud of our new and exciting Young Women’s Leadership Academy; the expansion of our international schools; our nationally recognized Valle Verde Early College High School; our business and community partnerships; the 2015 bond program and projects; and the strength of our financial health.

SUPERINTENDENT'S MESSAGE

2015 ANNUAL REPORT

The Trustees and I want to publicly thank the entire Ysleta community for their selfless dedication and hard work, particularly those who serve our students within the four corners of the classroom. Our progress this year serves as evidence that we have the will and the skill to make our vision a reality. Working together, we have laid the foundation to close the gaps in expectations and opportunity. This will ultimately lead to better results for ALL children, and serve as a model of what a strong, urban school district should offer its community.



Both 2015 bond campaigns provided a collective experience few of us will ever forget, as we staggered from the narrow defeat of a bond proposition that fell 312 votes short in May, then soundly prevailed in passing a \$430.5 million

Our Children Our Future

YISD BOND 2015

bond in November 2015. Our work – our calling – is certainly not for the anemic. While the passage of the November bond will certainly improve the experience for thousands of students, I want

to commend YISD staff for working so hard over several decades to ensure all school buildings and plants were safe, secure, clean, attractive, and well-maintained. The opportunity to modernize and rebuild schools that are old, in disrepair, and inadequate for a 21st-century learning experience is exciting. However, ambitiously moving the academic needle to support college and career readiness is our true goal at the Ysleta Independent School District.

Our barometer, our sole mission, must be to significantly increase the number of students who successfully earn baccalaureate degrees, for these degrees will afford them the social mobility and living wages they'll need to fuel the thriving economic prosperity we have enjoyed as a nation for over 200 years. New mortar and bricks alone will not accomplish this mission. I am grateful to be surrounded by a community of people who believe in the promise and potential of our public school system with conviction. But perhaps more importantly, I deeply appreciate those who had the stamina and courage to join me with a renewed sense of urgency after the initial defeat. We remain excited and energized about what lies ahead for our district, and for the generations of future students whose lives will forever be changed as a result of their experiences in our district.

My wife Amy and I continue to be moved by the reception and support our family has received from so many in the El Paso community. It certainly has reinforced our belief that YISD provides the environment and education we desire for our children, all of whom attend our schools.

On behalf of the YISD Board of Trustees, our faculty and students, I thank you for taking time to read this annual report. I encourage you to continue demonstrating your support for our school district as we move forward in our plans to initiate a Renaissance of Excellence at the Ysleta Independent School District.

Xavier De La Torre, Ed.D.
YISD Superintendent of Schools



2015-2016 BOARD OF TRUSTEES

2015 ANNUAL REPORT



Bottom row, left to right: Connie Woodruff, Vice President; Shane Haggerty, President; Ana Dueñez, Secretary.
Top row, left to right: Mike Rosales, Trustee; Sotero G. Ramirez III, Trustee; Paul Pearson, Trustee; Patricia Torres McLean, Trustee; Dr. Xavier De La Torre, Superintendent.

The Encore Year

OUR VISION

All students who enroll in our schools will graduate from high school, fluent in two or more languages, prepared and inspired to continue their education in a four year college, university or institution of higher education so that they become successful citizens in their community.

Todos los estudiantes que se inscriben en nuestras escuelas se graduarán de la preparatoria, con fluidez en dos o más idiomas, preparados e inspirados para continuar su educación en un colegio, universidad, o instituto de educación avanzada con el fin de lograr ser ciudadanos exitosos en su comunidad.

BOARD GOALS

2015 ANNUAL REPORT

Student Achievement

YISD will increase student performance in all assessed areas to ensure that all students are provided the opportunity to graduate college- and career-ready.



Staff Development and Professional Growth

YISD will provide services and benefits to attract, retain, and offer growth opportunities for highly qualified staff.

Service Excellence Community Relations

YISD will promote and support active parent and community engagement in the education process to improve student achievement.



Finance & Operations - Facilities & Operations

YISD will utilize all district resources effectively and efficiently, and will provide facilities that are safe, well-maintained and provide for the needs of a 21st-century learner.

College & Career

YISD will provide the necessary resources to ensure that every student will graduate on time, ready, and equipped to enter college, the military, or a "career-ready" job.



EXECUTIVE CABINET

2015 ANNUAL REPORT



*“Leadership and learning are
indispensable to each other.”*

-John F. Kennedy

EXECUTIVE CABINET

2015 ANNUAL REPORT



Patrick O'Neill M.A.
**Associate Superintendent,
Operations**

With YISD since 2014

Oversees:

Facilities and construction;
custodial services;
technology information
systems; transportation;
child nutrition; grounds;
athletics; and environmental
services



Lynly Leeper, C.P.A.
Chief Financial Officer

With YISD since 2016

Oversees:

Budget, accounting,
payroll, purchasing, student
attendance accounting,
and records management
departments



Robert Basurto, M.A.
**Associate Superintendent,
High Schools**

With YISD since 2015

Oversees:

All high schools



Dr. Catherine Kennedy, Ed.D.
**Associate Superintendent,
Middle Schools**

With YISD since 1989

Oversees:

All middle schools



Rebecca O'Neill, M.A.
**Associate Superintendent,
Elementary Schools**

With YISD since 2014

Oversees:

Elementary schools in Bel
Air, Eastwood, Parkland,
and Hanks learning
communities



Brenda Chacon, M.A.
**Associate Superintendent,
Elementary Schools**

With YISD since 2014

Oversees:

Elementary schools in
Del Valle, Riverside, and
Ysleta learning communities



Patricia Ayala, M.A.
Director, Public Relations

With YISD since 2005

Oversees:

Media relations, district
protocol, special events/
projects, social media,
internal and external
community relations



Abigail Tarango, M.S.
**Director of Special
Projects and Strategic
Initiatives**

With YISD since 2016

Oversees:

Project management
and support for the
implementation of key
district initiatives

GUIDING TENETS

2015 ANNUAL REPORT

The Guiding Tenets help us define and support how YISD employees should interact and work with each other every day.

Respect

Respect Offer those we serve the opportunity to perform at their highest levels.

- Be truthful in all interactions with others.
- Value everyone's perspectives and opinions by actively listening and responding in a positive way.
- Honor all faces of diversity.
- Honor consensus decisions made for the organization.

Innovation

Innovation Consistently look for better ways to grow and change.

- Look for the opportunity to do something unexpected.
- Continuously look ahead and predict future trends to anticipate the needs of students, families and employees of the Ysleta Independent School District. Be prepared to meet the future.
- Encourage diverse perspectives and thought to create better solutions. Collaborate to innovate.
- Think creatively. Reaching effective solutions requires thinking differently and being willing to take risks.

Stewardship

Stewardship Own our actions as good stewards of resources.

- Own your role and responsibilities for the district.
 - Define your challenges
 - Seek solutions
 - Embrace the challenges
- Approach your daily work as an opportunity to serve others.
- Be generous with your knowledge and resources.
- Understand fiscal priorities of the district and influence thinking and decision-making based on the priorities of the district.

Accountability

Accountability Hold ourselves and others accountable for supporting students and families.

- Own your own actions and look beyond your defined role to add value.
- Accept responsibility.
- Demonstrate, by the way you work, that students, families, and other employees can count on you.
- Be transparent in all actions/decisions.

Consistency

Consistency Engage in transparent and aligned communication practices for the good of the system.

- Practice the defined customs and routines that are best practices and/or create efficient and effective procedures that support quality service to all.
- Define the parameters of work and communicate clear expectations to support the important work of the district.
- Know how your individual goals support the goals of the district. Maintain a constant focus on your goals to achieve the goals of the district.
- Aim for goals that challenge us, as a district, and you, as a part of the district.

Integrity

Integrity Trust that people do the right thing, at the right time, in the right way.

- Always do the right thing in the right way at the right time.
- Be honest and transparent in all interactions with all individuals and groups.
- Benchmark actions using the highest moral and ethical standards.
- Be a professional in communicating and interacting with internal and external customers.

Collaboration

Collaboration Make a personal choice to engage with others in a positive way; work toward solutions with a team approach.

- Work with your team to achieve shared goals.
- Seek input from others.
- Be dependable, trustworthy, and reliable as a member of the team.
- Listen actively and acknowledge the ideas of other team members.

DISTRICT PROFILE

2015 ANNUAL REPORT



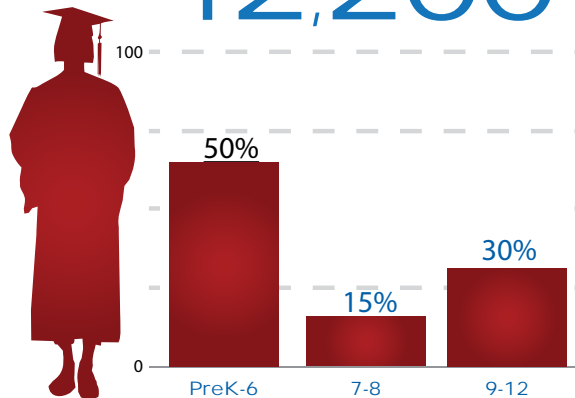
64
SCHOOLS

7 HIGH SCHOOLS | **11** MIDDLE SCHOOLS | **35** ELEMENTARY SCHOOLS

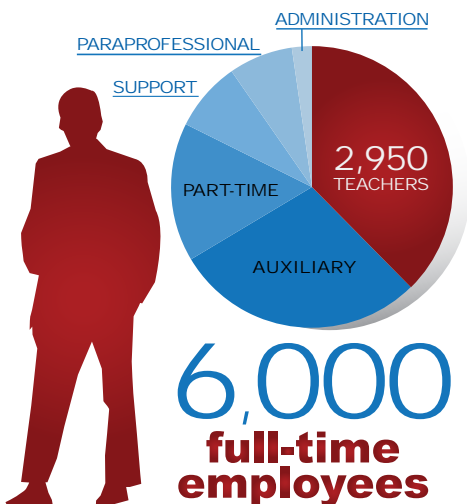
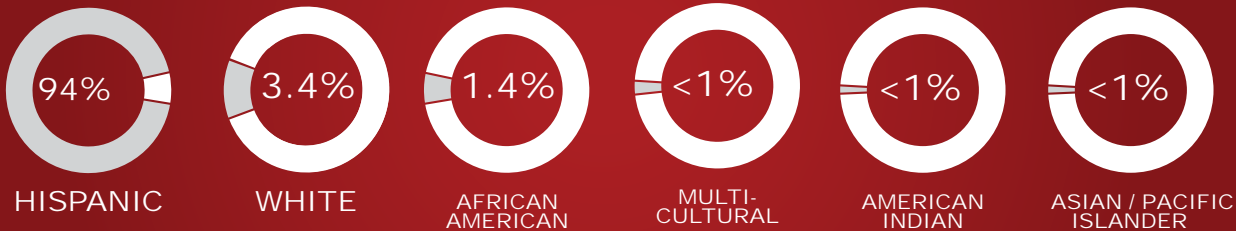
1 Early College High School | 3 Pre-Kindergarten Centers
2 International K-8 Schools | 5 Specialized Schools

STUDENT ENROLLMENT

42,200



STUDENT DEMOGRAPHICS



Academic Excellence for a Global Education

ACADEMIC EXCELLENCE

2015 ANNUAL REPORT



State of Texas Assessments
of Academic Readiness

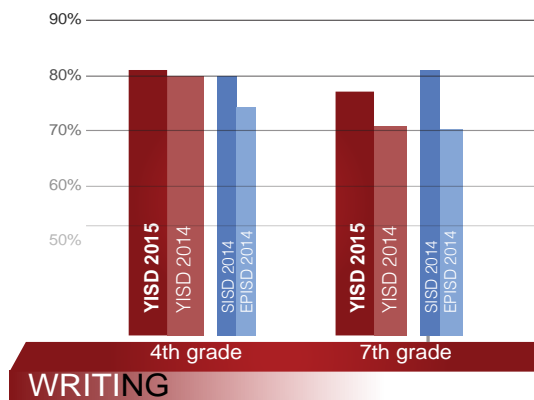
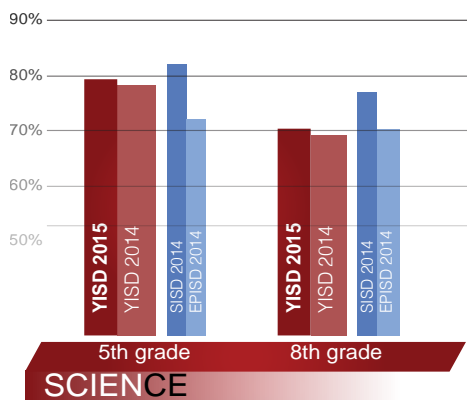
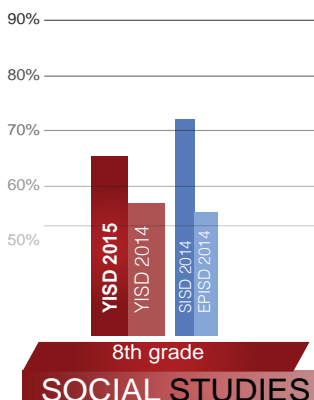
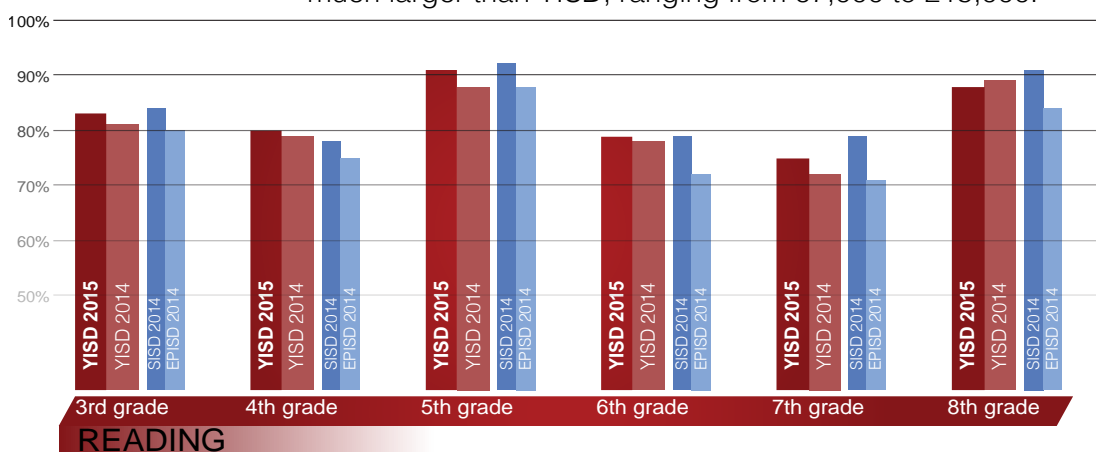


100 Years Strong Climbing the ladder of academic success

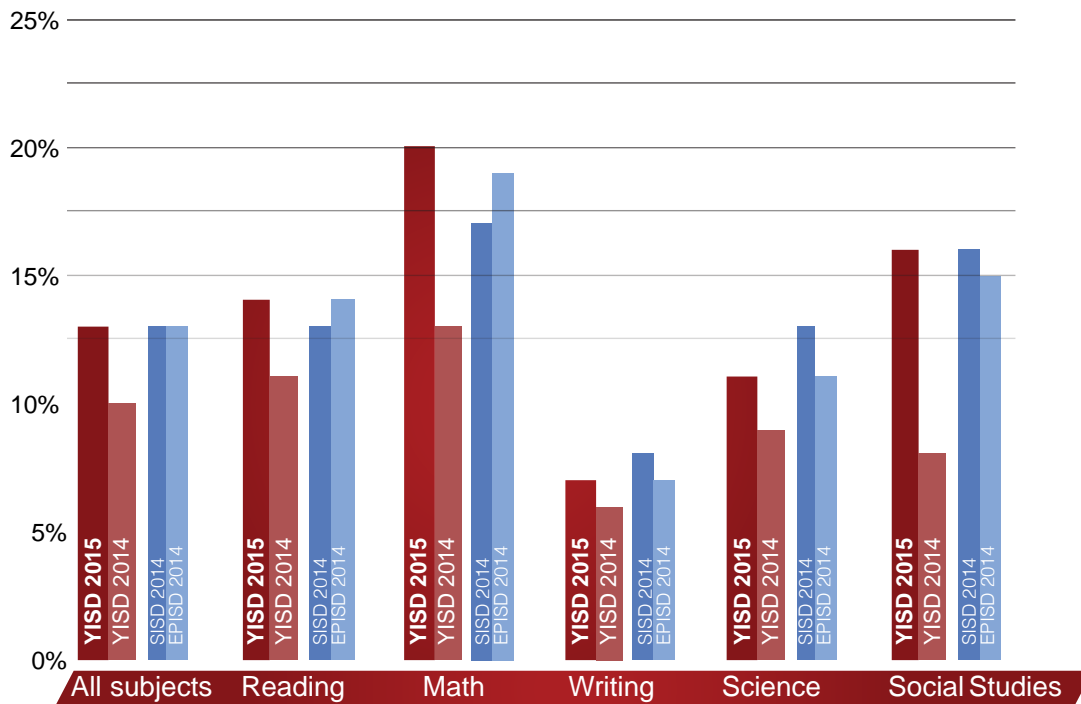
Academic excellence remained strong at Ysleta ISD in 2015, as evidenced by our students' remarkable performance on the state-mandated STAAR tests. Our test scores rose in a majority of areas tested when compared to the previous year. Here are some highlights of our students' performance on state tests in 2015:

- All YISD schools met academic standards set by the state of Texas.
- 82 percent of our schools earned special achievement designations in at least one of seven areas: math, reading/English language arts, science, social studies, student progress, closing performance gaps, or postsecondary readiness.
- Camino Real and Ranchland Hills middle schools, as well as Del Valle, Riverside, and Valle Verde Early College high schools, won distinction designations from the Texas Education Agency in all seven areas – better than any other El Paso school district! Only Dallas, Houston, and Katy ISD had more than five schools qualify for this distinction, but their student enrollments are much larger than YISD, ranging from 67,000 to 215,000.

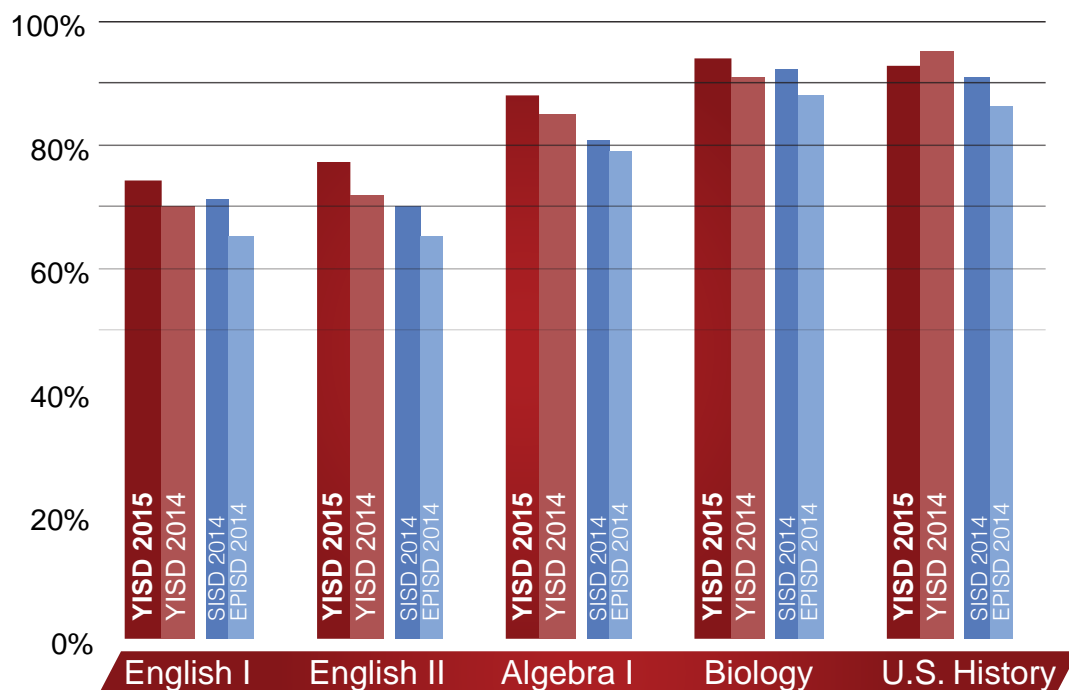
STAAR 3rd - 8th TAPR RESULTS



Advanced Standard TAPR Results



End-of-Course TAPR Results



ACADEMIC EXCELLENCE

2015 ANNUAL REPORT

Best Schools in the Nation at YISD



Ysleta ISD has more nationally-ranked high schools than any other district in El Paso! For the second year in a row, Valle Verde Early College High School was named among the nation's best high schools by both *Newsweek* magazine and *U.S. News & World Report*. In addition, Bel Air, Del Valle, Eastwood, Hanks, and Parkland high schools were named among *U.S. News and World Report's* "2015 Best High Schools."



TEA™ TEXAS EDUCATION AGENCY

The Texas Education Agency (TEA) named Dolphin Terrace, Edgemere, and Glen Cove elementary schools as High Performing Title I Reward Schools for earning high scores in reading and math on 2015 state tests.

"While we talk of the need to close the education achievement gap, the real work in accomplishing that goal is already taking place on these campuses."

-Former TEA Commissioner of Education Michael Williams

Texas Schools to Watch

Valley View Middle School was named a Texas School to Watch for excellence in academics, teaching, positive relationships on campus, and fostering respect among students. It was one of 7 in Texas – and the only one in El Paso – to receive this distinction in 2015.



Gates Millennium Scholars

Members of the Class of 2015 at Eastwood, Parkland, and Valle Verde Early College high schools were named Gates Millennium Scholars, earning good-through-graduation scholars, earning good-through-graduation scholarships to any college or university of their choice.



ACADEMIC EXCELLENCE

2015 ANNUAL REPORT

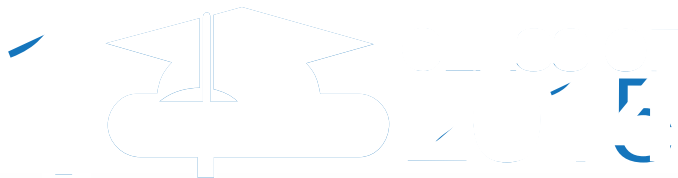


Ivy League Standards

Riverside High School graduate Patricia Rodarte made YISD history in 2015 when she was accepted to seven Ivy League schools – including Harvard, Yale, and Princeton universities – and other prestigious colleges such as Stanford, Duke, and Rice universities. She is now attending Brown University.

“I’m going to earn an education to give back to my parents, my family, and shape the communities that made me who I am today.”

- Patricia Rodarte



CONGRATULATIONS & THANK YOU



2015 GRADUATION RATES

96.9% ATTENDANCE RATE

Our Children Our Future

Y I S D B O N D 2 0 1 5

MAY 2015
BOND
PROPOSAL

WHERE DID WE GO FROM THERE?



Initial Bond Projects

Artificial Turf at High School Stadiums

Estimated project cost: \$18M

Completion date: August 2016

Security/Protection Enhancements

Estimated project cost: \$1.3M

Completion date: August 2016

Major Bond Projects

New Bel Air Middle School

Estimated Project Cost: \$40.6M

Location: 7909 Ranchland Drive

Construction to begin in October 2016

New Thomas Manor Elementary School

Estimated Project Cost: \$28M

Location: 7900 Jersey St.

Construction to begin in June 2017

Eastwood High School

Estimated Project Cost: \$93M

Location: 2430 McRae Blvd.

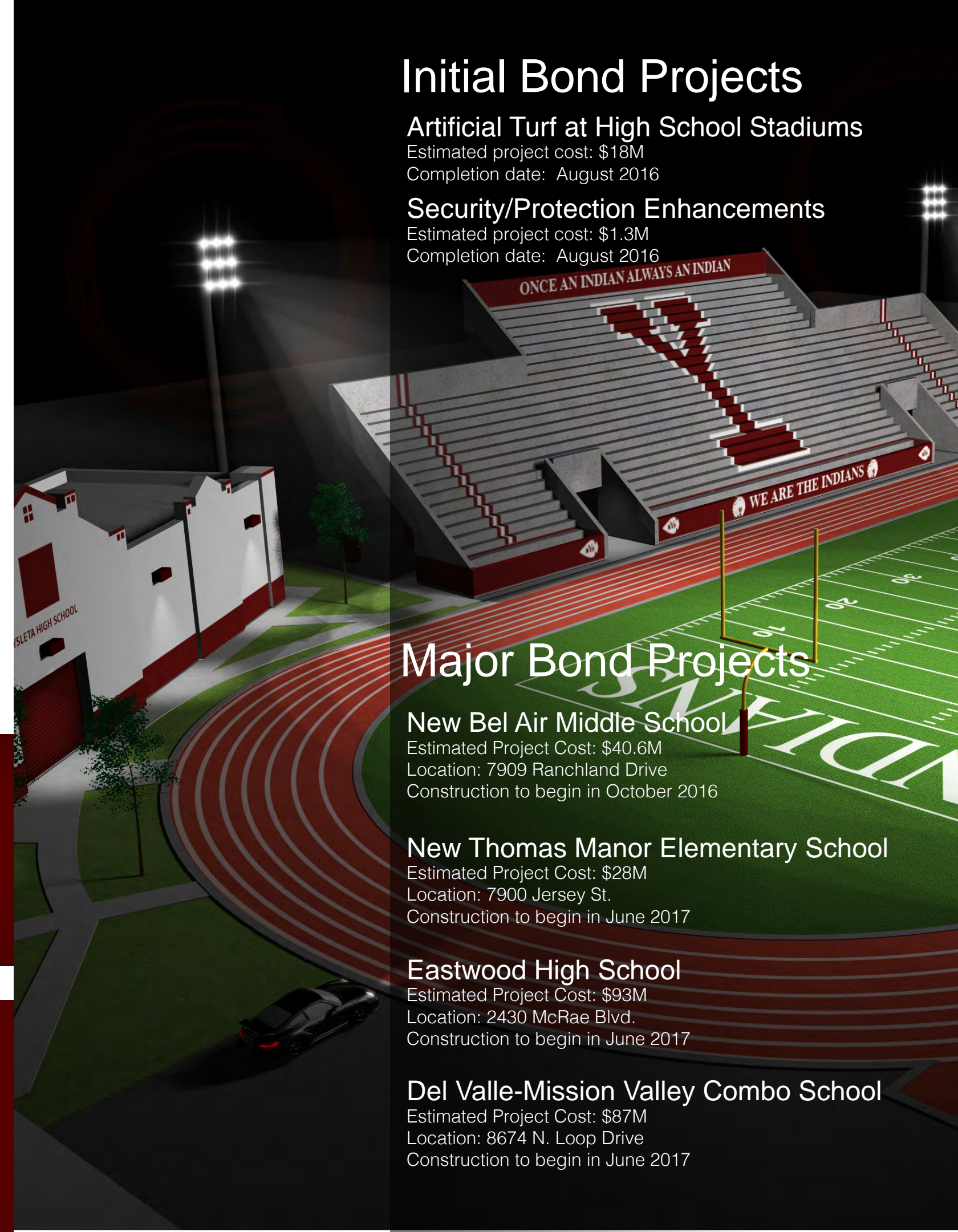
Construction to begin in June 2017

Del Valle-Mission Valley Combo School

Estimated Project Cost: \$87M

Location: 8674 N. Loop Drive

Construction to begin in June 2017





ADDITIONS AND RENOVATIONS

Special Education Classroom Renovations at Bel Air High School
JROTC Facility Upgrades at Parkland High School
Classroom Addition at Capistrano Elementary School
Renovations to Parkland Middle School
Kitchen / Cafeteria Additions and Renovations
Classroom Renovations for T-STEM Early College HS at
Parkland High School



REPLACEMENTS AND UPGRADES

Roof Replacement
Electrical Upgrades and Replacements
Plumbing System Replacement
HVAC Replacement (Existing Systems - Evaporative Cooling) Repair
Structural Deficiencies
Building Envelope Renovations (Doors, Windows, Etc.)
Restroom Upgrades



ATHLETICS

New competition and auxiliary Gymnasium at Bel Air High School New Baseball, Softball, and Tennis lighting at High Schools New Gymnasium Fine Arts addition at Eastwood Knolls International Gymnasium bleacher, floor, and backboard replacement at High Schools New Baseball/Softball fields' sound systems, outfield fencing, and scoreboards at High Schools.



FINE ARTS

New Fine Arts Addition at Ysleta High School Ysleta Middle School Fine Arts Renovation.



TECHNOLOGY

District-wide Campus Infrastructure Upgrades



SAFETY AND SECURITY

Fire Safety Systems
Secure Front Entries
Security Systems
PA / Notification Systems



Building for the
21st Century



yisdbond.yisd.net



ENGAGE ME

One Vision. Infinite Possibilities.

YSLETA INDEPENDENT SCHOOL DISTRICT

GLOBAL EDUCATION

2015 ANNUAL REPORT



ENGAGE ME

One Vision. Infinite Possibilities.



Digital devices for students

2015 saw great opportunity, innovation, and a shift in culture at Ysleta ISD with the launch of a new campaign to increase rigor and academic achievement in the classroom called, **“Engage Me! One Vision. Infinite Possibilities.”**

The Board of Trustees approved an aggressive five-year plan to provide digital devices for all students. Professional development sessions were provided to principals in order to establish a common vision and expectations districtwide. Campus technologists and librarians attended monthly sessions on targeted topics, then provided professional development to teachers at their campuses.

“

Today's students learn differently than we did at their age.

”

- Dr. Xavier De La Torre
YISD Superintendent of Schools

The five-year plan to provide digital devices for students launched in September, with about 10,000 Chromebooks or HP Stream tablets being distributed to students in grades 3, 4, and 7. Additional devices will be distributed gradually through 2020 to include students in grades 5, 6, 8, and 9.

The new Engage Me! campaign helped provide students with connected, engaging, and relevant content in 2015. This included blended learning, an underlying principle of YISD professional development that calls for using digital tools and applications to personalize learning for students. As a result, students made the best use of online content and resources to extend their learning beyond the traditional hours and walls of our classrooms.

Device Distribution Timeline

Fall
2015

3rd 4th 7th

Fall
2016

8th 5th

Fall
2017

6th

Fall
2018

9th



GLOBAL EDUCATION

2015 ANNUAL REPORT



Istation Supporting Educators. Empowering Kids. **Changing Lives.**

Making Learning Fun

YISD added the comprehensive e-learning program **Istation** to its classrooms in 2015 to increase students' reading skills.

Istation is an engaging, game-like computer program used mainly in grades K-5 to determine whether students are reading at grade level. If not, Istation provides personalized learning plans to bridge any gaps.

YISD also uses Istation at its pre-K centers to support reading achievement, and at middle schools to determine students' reading levels and prescribe interventions.

In 2015, students in grades 3, 4, and 7 were able to use Istation both within the classroom and at home, thanks to the district's "Engage Me!" plan to provide every student with a digital device that can also be taken home.

For teachers, Istation offers specific and targeted downloadable lessons for small group and differentiated instruction, as well as detailed reports and monthly monitoring of student growth.

Campus leadership teams use Istation reports to make instructional recommendations for students as they relate to reading.

Teachers are required to do assessments at the beginning, middle, and end of the year to monitor student progress.

Students who need substantial assistance in reading are asked to use Istation a minimum of 90 minutes per week.

Istation uses assessment results to place students in activities that either accelerate or intervene on specific skills the student may require.

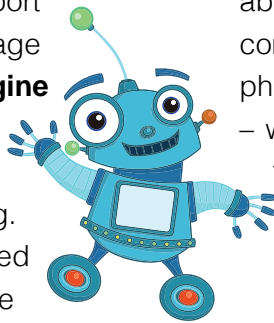
GLOBAL EDUCATION

2015 ANNUAL REPORT



Teaching Children a New Language

More than 9,500 English-Language Learner (ELL) students received intervention and support in 2015 from the award-winning language and literacy software program **Imagine Learning**, which features research-based interactive activities, videos, and games to engage students in their learning. In grades K-1, Imagine Learning was used for Spanish literacy development, while grades 2-5 used it for English literacy. With



an average of 40 minutes a week, students were able to increase literacy in academic vocabulary, comprehension, alphabetic principle/phonics, phonemic awareness, and accuracy and fluency – while also being exposed to literature, language, foundation skills, and informational text in the form of games, short stories, activities, and problem-solving scenarios. Instruction is tailored to students' individual levels, and is accessible in the classroom and at home through digital devices.

Pre-K students are mastering basic vocabulary in English with an 80% average the first semester.



Fourth-grade students average academic vocabulary and grammar in English at 88%.



Teachers use it to fill gaps for ELLs with limited or ineffective exposure to English.



GLOBAL EDUCATION

2015 ANNUAL REPORT

EXPLORING THE WORLD

YISD's focus on blended learning enabled thousands of students in grades 3-8 in November to visit national monuments in Washington D.C., explore the moon and Mars, and visit the Great Barrier Reef, thanks to virtual field trips made possible through the **Google Expeditions Pioneer** program.

Google representatives provided all materials for the virtual field trips free of charge to YISD, including hundreds of Google Cardboard viewers, mobile devices, and training for teachers. Students were guided through a virtual reality panorama with 3D images and video. Students looked up and down and spun around, and saw what people would normally see if they were there in person. This was an extraordinary experience for all students and teachers, especially for students who haven't had the opportunity to travel beyond the El Paso area.



Career Academies

Del Valle and Riverside high schools received state authorization in 2015 to implement new, rigorous T-STEM academies aimed at increasing the numbers of students who study and enter careers in the fields of science, technology, engineering, and math (STEM).

The state also approved the re-designation of Parkland High School's T-STEM Academy, which offers students instruction and experience in engineering. Parkland's T-STEM Academy is also a nationally certified Project Lead-The-Way Pre-Engineering Academy.

Every YISD high school also offers at least one career academy, which infuses academics with career skills in industries that include STEM, health care, automotive technology, culinary/hospitality, cosmetology, business, robotics, law enforcement, environmental science, and others. Upon graduation, many students are either certified in their chosen field and can go straight into the workplace, or have college credit hours.

World Class

Broadening our students' cultural horizons

In 2015, we made strides toward designating Hacienda Heights Elementary School as the newest international school in YISD. It will be followed by Edgemere and REL Washington elementary schools in 2019.

Currently, the district has two K-8 international schools at the Eastwood Knolls and Alicia R. Chacon campuses, both of which have lengthy waiting lists and student enrollment made up of residents from throughout the El Paso area.

Several YISD schools also offer dual-language programs or an international school curricula that provide core instruction in academic subjects while teaching fluency in one or more languages other than English.

Languages include Russian, Japanese, Spanish, Chinese, and German. In past years, YISD international schools have also coordinated student trips to China, Germany, Russia, and Japan.



THE MASTERS

INVESTING IN STUDENTS BY INVESTING IN TEACHERS

To maintain a constant cycle of growth and innovation in the classroom, support must also be given to teachers in their efforts to expand their knowledge base and pursuing higher certifications. That's why we launched a new program called, "THE MASTERS," in 2015 to encourage our middle- and high-school teachers to earn master's degrees in core academic subjects. YISD pays the

college tuition and fees of teachers in the program – and in return, these teachers commit to teaching Advanced Placement or dual-credit classes in math, English, science, and social studies in our district for three years.



YSLETA INDEPENDENT SCHOOL DISTRICT
**YOUNG WOMEN'S
LEADERSHIP
ACADEMY**



YISD's all-girl Leadership Academy

YISD announced the creation of a new college-preparatory school for girls in grades 6-12 that focuses primarily on science, technology, engineering, arts, and mathematics (STEAM). YWLA, the only single-gender public school in the El Paso area, opens its doors in August 2016 with inaugural classes made up of 250 sixth- and seventh-grade girls.

As part of its support, the Young Women's Preparatory Network will provide \$1 million in enhancement funding to help finance YWLA, which will be temporarily located at Ranchland Hills Middle School before moving to its permanent home at Hillcrest Middle School

Students will benefit from advanced coursework and a biliteracy component to prepare them to compete in a global economy. It will also feature three "core value" classes: Responsible Leadership, College & Career Readiness, and Wellness Life Skills. In addition, YWLA students will have their choice of a variety of elective classes – such as orchestra, mariachi, folklorico, theater arts, robotics, innovation space, and computer science – and language classes in Spanish, Chinese, American Sign Language, and Latin.



Heights of Success

HEIGHTS OF SUCCESS

2015 ANNUAL REPORT

Going the Distance

Eastwood High Schools boys' swim team continued their streak of regional championships, earning their 17th regional title. At the state championships, swimmer Leonardo Sanchez captured a silver medal in the 200-yard freestyle.



Gymnastics Gold

Eastwood High School gymnast Dianeliz Tirado captured the gold in the vault event and a bronze medal in the uneven bars at the 2015 Texas High School Gymnastic Coaches Association, ending the state meet in sixth place.



El Paso Athletic Hall Of Fame

Eight athletes from Del Valle, Eastwood, Hanks, Parkland, and Ysleta high schools were recognized as 2015 Athletes of the Year in softball, baseball, football, wrestling, volleyball, and swimming by the El Paso Athletic Hall of Fame.



Bataan Memorial Death March

JROTC cadets from Bel Air and Hanks high schools took second and third place among 6,000 participants in the 26.2-mile Bataan Memorial Death March Marathon in New Mexico.

JROTC Leads the Way

Bel Air High School cadets also captured first place in the JROTC Leadership Bowl, besting competitors from Texas, New Mexico, and seven other states. They went on to compete in the national championships in Washington D.C.

Aiming for Nationals

Del Valle High School rifle teams captured first and second places at the 2015 National Three-position Air Rifle Championships in late June in Alabama, and won third place at the 2015 National JROTC Rifle championships in Ohio.



HEIGHTS OF SUCCESS

2015 ANNUAL REPORT



Wrestling to the Top

The Hanks High School girls' wrestling team captured the 2015 UIL Texas 5A state wrestling championship after earning district and regional championship honors. Five wrestlers also won individual gold or silver medals in their weight divisions.



The Sounds of Success

Three students from Eastwood and Hanks high schools qualified for the 2015 all-state band and choir ensembles, and performed at the Texas Music Educators Association convention in February.

The Bel Air High School marching band captured the West 5A championships and placed 18th at the 2015 UIL State Marching competition in San Antonio in November. In addition, six of seven YISD marching bands won Superior First Division in the 2015 UIL Region 22 Marching Contest.

All That Jazz

YISD is the only district that has participation in both UIL Middle and High School Concert and Jazz competitions from all of our secondary schools. For 11 years, YISD has consistently dominated in the Region 22 All Region Jazz competition. In 2015, our jazz students were awarded 23 of 42 slots available in both Jazz 1 and Jazz 2 ensembles – more than half the available slots!



High Hopes

Hanks High School student Alexandra Salcido's artwork, "Esperanza," hangs in the U.S. Capitol after she won the U.S. House of Representatives District 16 Congressional Art Contest. More than 650,000 students have participated in the contest since it began in 1982. Alexandra's painting will hang in the U.S. Capitol for one year.

Communities of Support

COMMUNITIES OF SUPPORT

2015 ANNUAL REPORT

Creating Partnerships to Support Students

At YISD, we keep our stakeholders in mind when developing all of our programs and services, particularly those that focus on the care and well-being of our students and families.

We provide a Comprehensive Care Center next to Riverside High School that offers low-cost medical and dental services to all YISD students, regardless of whether they have insurance.

All students at 34 YISD campuses in the Bel Air, Del Valle, Parkland, Riverside, and Ysleta learning communities automatically receive free lunch during the school day – no lunch application is needed.

YISD offers its working parents affordable after-school care – often at their child's campus – through local nonprofit agencies like the YMCA and grants provided by the Texas 21st Century Community Learning Centers.



Because research shows early childhood learning experiences can profoundly benefit students, YISD began offering Universal Pre-K at select campuses in 2015 for all families free of charge including those who typically don't qualify for free pre-K programs or live outside the district's boundaries.



COMMUNITIES OF SUPPORT

2015 ANNUAL REPORT



Ysleta Independent School District

PARTNERS IN EDUCATION

INSPIRE • ENGAGE • CONNECT

The support and involvement of all YISD stakeholders – students, parents, professionals, and community leaders – is critical toward our goal of providing the highest-quality educational experience. Through volunteerism, our parents become a huge labor force dedicated to improving schools and helping students achieve. Through our Partners In Education program, community leaders and businesses professionals provide mentorship, experience, and funding to help schools and students succeed.



4,400
PARENT
VOLUNTEERS

Parents make up the majority of the district's 4,400 volunteers, whose efforts at our schools save the district nearly \$2 million every year.



800+
PARTNERS
IN EDUCATION

Our Partners in Education program consists of more than 800 businesses, military, nonprofit groups and individuals who provide funding and support for YISD schools, including the annual Back to School Rally, where 2,500 students received backpacks with school supplies.



Peter Piper Pizza brought the love of learning to our students in 2015 by donating dictionaries to every third-grader in Ysleta ISD.

Lowe's Home Improvement lent expertise and donated materials to construct a new patio at Cedar Grove Elementary School at a cost of about \$6,000, which can be used as a reading area, for school picnics, and/or classes.

In 2015, YISD received a \$74,000 scholarship from the Council for Regional Economic Expansion and Educational Development (CREEED) to help pay tuition and books for our new MASTERS program, which allows teachers to earn master's degrees and advanced certifications at little or no personal cost.

Financial Stewardship

FINANCIAL STEWARDSHIP

2015 ANNUAL REPORT



Texas Comptroller Leadership Circle
Platinum Member

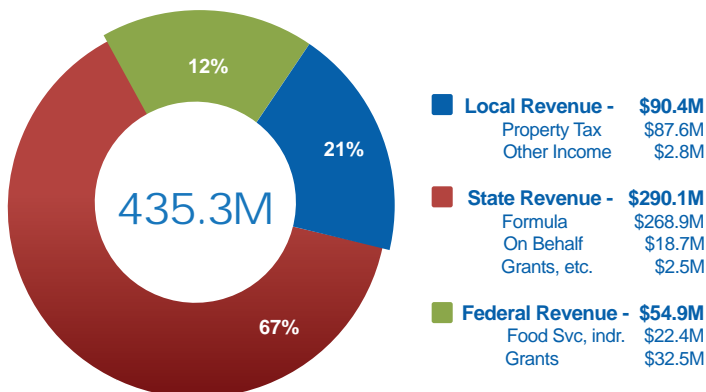
Superior Achievement

For the 11th year in a row, YISD earned a Superior Achievement designation – the highest rating available – on SchoolFIRST (Financial Integrity Rating System of Texas), the accountability system developed by the Texas Education Association (TEA). The 2015 rating is based on the district's annual audit of the 2013-14 fiscal year.

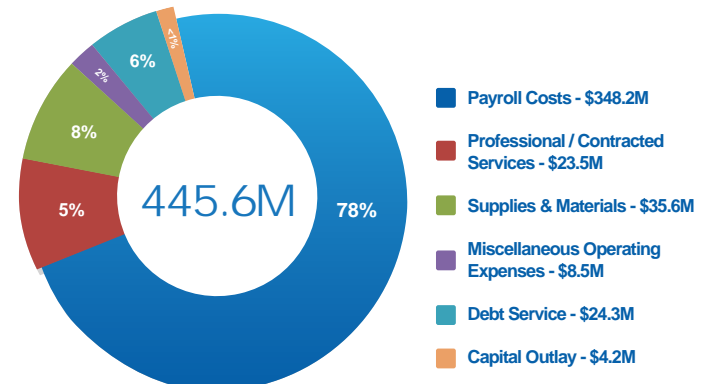
Committed to Transparency

In 2015, YISD earned the highest recognition – the Platinum Award – from the Texas Comptroller Leadership Circle program for providing the public with understandable and easily accessible financial information on our district website to give taxpayers a clear picture of district spending. This is the sixth year YISD has received the top honor from the Leadership Circle program.

FUNDS REVENUES



FUNDS APPROPRIATIONS



FINANCIAL SUMMARY

The General Fund pays for items such as salaries and benefits, classroom resources, student transportation and administrative support — all the things schools and support centers need to operate on a daily basis.

The Food Service Fund pays for the operation of the district's food service program. The Food Service budget encompasses year-round meal and snack services to students, preparing more than 8 million meals annually.

The Debt Service Fund pays the debt on bonds previously approved by district voters for building construction and renovation. The Debt Service Fund includes the annual payments for the fixed-rate debt.

2015-2016 Adopted Budget

Statement of Activities
(for years ending June 30)

	2014			
	General Fund	Food Service	Debt Service	Total
REVENUES AND OTHER SUPPORT:				
Local Taxes, etc.	\$77,136,711	\$2,097,974	\$12,486,079	\$91,720,764
State Foundation Support	271,935,080	119,150	10,755,549	282,809,779
Federal Programs	9,459,967	18,488,615	173,651	28,122,233
Total Revenues and Other Support	<u>\$358,531,758</u>	<u>\$20,705,739</u>	<u>\$23,415,279</u>	<u>\$402,652,776</u>
EXPENSES:				
Instructional	\$224,756,178			\$224,756,178
Student Support	77,532,473	21,136,940		98,669,413
Leadership	38,484,078			38,484,078
Debt Service	6,496,304		22,965,662	29,461,966
Capital/Intergov.	2,864,143			2,864,143
Total Expenses	<u>\$350,133,176</u>	<u>\$21,136,940</u>	<u>\$22,965,662</u>	<u>\$394,235,778</u>
CHANGE IN NET ASSETS	\$8,398,582	-\$431,201	\$449,617	\$8,416,998
NET ASSETS AT BEGINNING OF YEAR	<u>\$72,546,625</u>	<u>\$5,318,981</u>	<u>\$18,025,758</u>	<u>\$95,891,364</u>
NET ASSETS AT END OF YEAR	<u>\$80,945,207</u>	<u>\$4,887,780</u>	<u>\$18,475,375</u>	<u>\$104,308,362</u>

	2015			
	General Fund	Food Service	Debt Service	Total
REVENUES AND OTHER SUPPORT:				
Local Taxes, etc.	\$76,738,419	\$2,108,817	\$13,778,123	\$92,625,359
State Foundation Support	276,034,996	117,041	7,951,276	284,103,313
Federal Programs	8,785,093	19,436,469	174,972	28,396,534
Total Revenues and Other Support	<u>\$361,558,508</u>	<u>\$21,662,327</u>	<u>\$21,904,371</u>	<u>\$405,125,206</u>
EXPENSES:				
Instructional	\$230,848,645			\$230,848,645
Student Support	81,083,618	23,878,573		104,962,191
Leadership	38,773,115			38,773,115
Debt Service	3,910,890		22,634,922	26,545,812
Capital/Intergov.	2,623,602			2,623,602
Total Expenses	<u>\$357,239,870</u>	<u>\$23,878,573</u>	<u>\$22,634,922</u>	<u>\$403,753,365</u>
CHANGE IN NET ASSETS	\$4,318,638	-\$2,216,246	-\$730,551	\$1,371,841
NET ASSETS AT BEGINNING OF YEAR	<u>\$80,945,207</u>	<u>\$4,887,780</u>	<u>\$18,475,375</u>	<u>\$104,308,362</u>
Prior Period Adjustment	-\$3,965,282	\$0	\$0	-\$3,965,282
NET ASSETS AT END OF YEAR	<u>\$81,298,563</u>	<u>\$2,671,534</u>	<u>\$17,744,824</u>	<u>\$105,680,203</u>

Statement of Financial Position
General Fund Only (at June 30)

	2015	2014		2015	2014
ASSETS			LIABILITIES		
Cash and cash equivalents	\$72,502,538	\$83,016,765	Accounts payable	\$5,812,794	\$3,914,609
Due from Other Funds	0	2,118,735	Due to Other Funds	8,259,299	16,016,214
Receivables	37,245,813	31,091,629	Accrued Wages Payable	17,246,455	17,074,053
Inventories	1,297,986	1,071,005	Unavailable Revenue - Prop. Tax	17,504,761	6,477,764
Property taxes, delinquent	10,880,535	7,129,713	Total Liabilities	\$48,823,309	\$43,482,640
Long Term Investments	8,195,000	0			
Total Assets	\$130,121,872	\$124,427,847	NET POSITION		
			Total Fund Balance	\$81,298,563	\$80,945,207
			Total Liabilities and Assets	\$81,298,563	\$80,945,207

LIST OF SCHOOLS

2015 ANNUAL REPORT



Bel Air Learning Community

Bel Air High	434-2000
Hillcrest Middle.....	434-2200
Ranchland Hills Middle	434-2300
Del Norte Heights Elementary	434-2400
Hacienda Heights Elementary	434-2500
Loma Terrace Elementary	434-2600
Mesa Vista Elementary	434-2700
North Loop Elementary	434-2800
Sageland Elementary.....	434-2900

Del Valle Learning Community

Del Valle High	434-3000
Camino Real Middle.....	434-8300
Valley View Middle	434-3300
Del Valle Elementary.....	434-9300
Lancaster Elementary	434-3400
LeBarron Park Elementary.....	434-3500
Mission Valley Elementary	434-3700
Presa Elementary	434-8700

Eastwood Learning Community

Eastwood High.....	434-4000
Eastwood Middle.....	434-4300
East Point Elementary	434-4500
Eastwood Heights Elementary	434-4600
Eastwood Knolls Elementary	434-4400
Edgemere Elementary	434-4700
Scotsdale Elementary	434-4800

Hanks Learning Community

J.M. Hanks High.....	434-5000
Desert View Middle	434-5300
Indian Ridge Middle	434-5400
Glen Cove Elementary	434-5500
Pebble Hills Elementary.....	434-5600
REL Washington Elementary	434-5900
Tierra Del Sol Elementary	434-5800
Vista Hills Elementary	434-5700

Parkland Learning Community

Parkland High	434-6000
Parkland Middle	434-6300
Desertaire Elementary	434-6400
Dolphin Terrace Elementary.....	434-6500
North Star Elementary	434-6700
Parkland Elementary.....	434-6600

Riverside Learning Community


Riverside High.....	434-7000
Riverside Middle	434-7300
Ascarate Elementary.....	434-7400
Cadwallader Elementary	434-7500
Cedar Grove Elementary	434-7600
Constance Hulbert Elementary	434-6900
Ramona Elementary	434-7700
Thomas Manor Elementary.....	434-7800

Ysleta Learning Community

Ysleta High.....	434-8000
Rio Bravo Middle.....	434-8400
Ysleta Middle	434-8200
Alicia R. Chacon International.....	434-9200
Capistrano Elementary	434-8600
Marian Manor Elementary.....	434-3600
Pasodale Elementary.....	434-8500
South Loop Elementary	434-8800
Ysleta Elementary.....	434-8900

Specialized Campuses

Cesar Chavez Academy	434-9600
Parkland Pre-K.....	435-7800
Plato Academy	434-9000
RFK Pre-K Center.....	434-9100
Tejas School of Choice	434-9900
Valle Verde Early College High	434-1500
Ysleta Community Learning Ctr.	434-9400
Ysleta Pre-K Center	434-9500
Young Women's Leadership Academy	434-1300



*“Let no feeling of discouragement
prey upon you, and in the end you
are sure to succeed.”*

-Abraham Lincoln



Please recycle this report.



facebook.com/YsletaISD



twitter.com/YsletaISD



youtube.com/YISDvideos



9600 SIMS DRIVE, EL PASO, TEXAS 79925 (915) 434-0000
WWW.YISD.NET

Prepared by the Public Relations Department.

Ysleta Independent School District does not discriminate on the basis of race, color, national origin, religion, sex, disability, genetic information, or age in its programs, activities, or employment.